

Born To Lead

Everyone around here agrees on one thing: the faculty is great. Known for their dedication to their students as well as their knowledge of their respective disciplines, they are never too busy to give individual attention to specific problems that one may have in learning or adjustment to college. As one sophomore wisely stated: "This close teacher-pupil relationship is one of the things that makes this school so effective." Since the college opened in 1966, the results of this faculty-student rapport have been evident in the achievement of many men and women who have hitherto been mediocre in secondary school.



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