

ACADEMIC DEPARTMENTS

LANGUAGE ARTS

ENGLISH SPEECH JOURNALISM

The Language Arts department seeks to improve the students' use and understanding of the language. In order to achieve this, much stress is placed on grammatical structure. Once the student begins to grasp the structure, the writing of original sentences and paragraphs follow.

Those who demonstrate creative ability write original short stories. The remainder of the students read and report on a novel each month.

During the second semester of the sophomore year, some of the students are assigned their first term paper.

Although complete mastery of the fundamentals of grammatical structure is always stressed and frequently reviewed, the junior and senior students find themselves writing more and more original papers. Every junior and senior is required to write one research paper during the year.

Besides being concerned about the correctness of writing of students, this department is also concerned about the thinking and speaking-listening behavior of the students. An effort is made to cause students to think through the presentation of conflicting points of view, the analysis of poems, and the discussion of ideas and human nature as found in novels, short stories and essays.

The department is guided by the principle that literary writing is good, not only because it can entertain us but, because of the insight and understanding it gives us of ourselves in particular, and human nature in general.



LEROY FIELD
B.A. Concordia
English I, English II,
Aggie Board Advisor,
Stephen Hall Counselor.



LEON FLANCHER
B.A. Concordia
English III, American
Literature, Freshman
Class Advisor; Student
Council Advisor; Dorm
Counselor, Jr. Class
Play.



MARGARET E. LARSEN
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English IV, American
History, Journalism,
Rouser Advisor.

Mr. Field's 9:05 English I class

