



1925

change during the nine-year period from 1915-16 to 1923-24. The next steady climb in attendance carried the total upward from 187 in 1923-24 to 353 in 1929-30. The depression that spread over the nation late in 1929 fell with a heavy hand upon the agricultural communities. By the fourth year of the depression, the enrolment had declined to the 1923-24 level. With the gradual revival of agricultural and industrial activity, which began late in 1932, however, the attendance again moved up

sharply to a new record of 394 for the school year 1935-36.

A total of 3625 young men and women have attended the Northwest School for one or more years. By the close of the current year, 1571 diplomas will have been issued to graduates of the regular three-year and advanced courses. As a number of students have graduated from both courses, the total number of alumni has now reached 1132.

NUMBER OF GRADUATES

Year	Three-Year Course	Advanced Course	Total	Year	Three-Year Course	Advanced Course	Total
1909	8		8	1924	43	7	50
1910	9		9	1925	45	19	64
1911	16		16	1926	45	19	64
1912	23		23	1927	55	25	80
1913	20		20	1928	61	29	90
1914	29	2	31	1929	57	23	80
1915	25	7	32	1930	60	25	85
1916	43	13	56	1931	82	38	120
1917	26	11	37	1932	63	45	108
1918	22	12	34	1933	43	36	79
1919	12	15	27	1934	51	43	94
1920	28		28	1935	56	34	90
1921	53		53	1936	70	32	102
1922	45	11	56				
1923	28	7	35	Totals	1118	453	1571

In addition to the regular school courses, a Junior Short Course has been held each year since 1912 and a Women's Short Course since 1926. Attendance at the Junior Short Course increased from 21 in 1912 to approximately one thousand during recent years. From 100 to 150 women have attended women's short courses which are held each year during the month of June.

Students have enrolled from every township of the

fourteen Northwestern Minnesota counties. As the majority of our former students and alumni have returned to their respective homes, the influence of the school has radiated out into every community. Graduates are assuming positions of leadership not only in their home communities, but in the councils of the state as well.

That the work of the Northwest School has surpassed the most optimistic hopes of its founders is indicated by statements made by former Superintendent T. A. Hoverstad and former Senator A. D. Stephens. Their views were clearly expressed in addresses delivered in July, 1935 in connection with the fortieth anniversary celebration of the establishment of the Northwest Experiment Station.

