

## ANOTHER FARM GREETING

To Northwest Aggies:

If any of you question the usefulness of an Aggie School, I can reassure you.

I've been doubtful myself at times. But although I may not become exceptionally successful—become a Super-farmer, so to speak—I am being convinced more and more that my agricultural education is helping me to do a better job.

When you, whom I know, have settled down I shall be interested in hearing of the extent of your various successes.

Sincerely,

PAUL J. JEFFERY, Benson, Minn.

## FROM THE U. OF M.

I have been reminded that the 1931 Red River Aggie is in the throes of preparing the records and events of another N. W. S. A. class. In the course of a few short weeks, this class will be enrolled in that fine group of the Northwest School Alumni.

If each individual of the present student body was asked the question, why he or she is in attendance at the Northwest School, I am sure there would be a variety of interesting answers. As a student in the every day contacts of the class room and in the campus social activities, the importance of the school may not make a very great impression.

I am inclined to believe that one needs to have a distant view of the school to appreciate its real value. This distance to be measured by time after leaving school. I believe this to be a fact because of the influential work older graduates are now doing, work that has been built upon foundations started while students at the Northwest School.

The School then cannot be looked upon by the student as the final form of any structural educational scheme. Likewise, the school should not cease to consider the obligation of maintaining a contact after student days are o'er.

Very truly yours,

O. M. KISER.

## A WORD FROM THE SOUTH

Greetings:

I found that the Old School, through its similarity to a college in organization and Campus life, admirably prepares one for College work.

LESTER KENKNIGHT,

N. W. S. A. '26, Carleton '30,

8 College Ave., Columbia, Mo.