

ADVANCED

HELEN HUOT, '15.

After having had one year to assimilate the knowledge obtained from the regular course, Helen came back this year for more. Helen is a girl of action and independence, and we are sure that as a "school ma'am" she will be a great success. She took a leading part in the musical cantata put on by the school at the Farm Crops Show, and is a member of the girls' basket ball team.

HANNAH IMSDAHL, '16.

Hannah is another of the splendid girls of the '16 that has heeded the call of the teaching profession. She is a firm believer in the conservation of all individual resources, and has never been known to waste words or time, which facts are valuable recommendations for a woman.

ESTHER PEARSON.

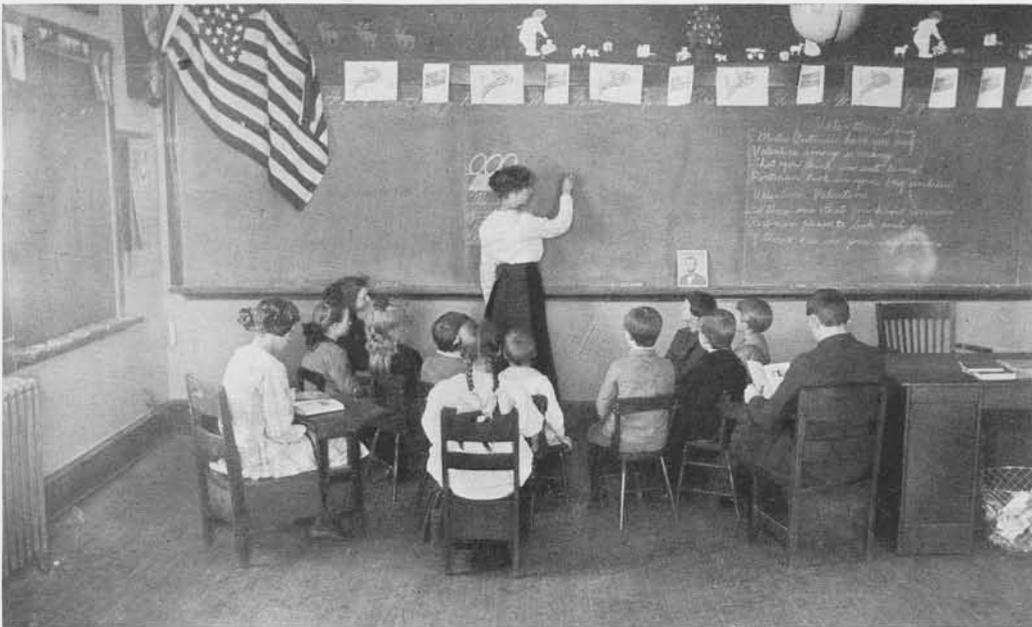
It is said that some teachers are born and others made. If the saying is true, then Esther belongs to the first class. She has a natural adaptability to teach and that with her ability as shown in the class room, Y. W. C. A., school plays, and other school activities, fits her for responsible work next year.

GERTRUDE BAGAAS, '16.

Some school in the Red River Valley will be fortunate if they employ Gertrude as teacher, for consistency in all things is her crowning virtue. From our knowledge to date, Gertrude has never started anything she could not finish with high honors.

JOSEPHINE TORGERSON.

Although Josephine has had some teaching experience before coming here, yet she feels that the training obtained this year is of inestimable value to her. Music, Literary Society work, and basket ball are three of her hobbies.



DEMONSTRATION SCHOOL

One of the interesting features of the campus is the ungraded demonstration school. It is maintained in connection with the teachers training department, and is a laboratory where the members of this department have an opportunity to work out the problems they are to meet in their teaching.

The school has an enrollment of eighteen pupils who come from the campus and neighboring farm homes. It is a typical ungraded school, similar to the one room rural schools found in our rural communities. It not only affords an opportunity for the student teacher to get actual experience in teaching and administration, but also in the serving of hot noon lunches, in preparing and giving school entertainments and in other school activities that are a part of the rural school problem today.