

THE 1913 DEBATING TEAM.

The debating team is composed of three energetic young men upon whom the word inertia has no effect.

The team was chosen in an open tryout in which the faculty members acted as judges. The men that made the team were I. J. Westad, O. B. Harrington, and D. Geddes.

This team met the team from the West Central School of Agriculture, at Morris, Minn., on March tenth and upheld the affirmative of the following question:

"Resolved; That a separate system of co-operative rural credit should be adopted by the farmers of Minnesota in preference to any modification or adaptation of our present banking system to the rural credit problem." The negative won.

These annual contests will be continued and much profit is expected to be derived from them.

The Agricultural Debating Club

In the fall of 1910 the boys' debating club at the Northwest School of Agriculture was organized by a body of students who took special interest in the art of debating and other literary work.

The object of this organization is to improve its members in parliamentary practice, debating, and regular literary discussions without being under faculty supervision. The reason for not being under any faculty supervision is to train its members to be self reliant.

Its meetings are not open to all the students, only members of the faculty being invited to come. Public programs are occasionally given.

The first year this club furnished the debating team consisting of five students who were especially gifted with the knowledge of how to debate. This team debated against the National Business College of Crookston, Minn., and received an unanimous decision in their favor. The question that was discussed was, Resolved: "That an agricultural education is more profitable to a young person than a business education."

The second year the members of this club discussed many questions of importance both in politics and agricultural science, gaining much practice in appearing before audiences.

This year the club has done some effective work in the line of debating and other literary discussions.

At the beginning of the school year Mr. McCall was chosen as their debating coach. Some very interesting questions have been discussed and other literary work has been carried out in the most satisfactory manner.

